

SINHGAD TECHNICAL EDUCATION SOCIETY'S

SINHGAD INSTITUTE OF TECHNOLOGY & SCIENCE.

(Approved by AICTE, Recognized by Government of Maharashtra, Affiliated to savitribai Phule Pune University

S. No - 49/1, Narhe, Off, Westerly Bypass, Pune-Mumbai Expressway, Pune - 411 041
"Tel.: (020) 6683 1703/4/5/6, E-mail: principal_sits@sinhgad.edu, Website: www.sinhgad.edu"

Prof. M. N. Navale M. E.(Elect.), MIE, MBA FOUNDER PRESIDENT Dr. (Mrs.)Sunanda M. Navale B.A. MPM, Ph.D. FOUNDER SECRETARY Dr. Shriram D. Markande

M.E., Ph.D. (Electronics Engg.), FIETE

PRINCIPAL

Student Feedback Analysis

The feedback from individual students is collected at the end of every academic year. According to feedback received from the students, all suggestions are compiled, discussed in the meeting of HoDs and then communicated to the respective board of studies at the university.

Student feedback on syllabus is based on below mentioned questionnaire:

- 1. The continuity of the contents in courses of the curriculum is appropriate.
- 2. Depth of curriculum content is appropriate.
- Syllabus is industry oriented.
- 4. The objectives and outcomes are clearly stated for each of the course.
- 5. The curriculum has a good balance between theory and practical.
- 6. The electives offered are relevant to the latest technology.
- 7. Curriculum structure and contents help to enhance employability skills.
- 8. Curriculum bridges the gap between industry and academia.
- Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.
- 10. Suggestions if any.

Analysis:

Q. No.	Good	Average	Poor
1	299	75	00
2	314	60	00
3	259	113	02
4	329	45	00
5	305	69	00
6	336	38	00
7	309	65	00
8	289	95	00
9	323	51	00





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Suggestions:

Name of the Stakeholder	Feedback Received		
Student	Emphasize on extensive practical knowledge of core subjects.		
	Need industry training related contents in the syllabus of courses like AI & Deep Learning.		
	Skill enhancement sessions need to be organised.		
	Arrange more industry/site visits.		
	Cutting-edge design-based software training should be added.		
	Introduce latest programming languages/technologies in the curriculum.		
	Create awareness among students on higher studies and competitive exams		



Dr. S. D. Markande Principal, SITS, Narhe