

Teacher Feedback on Curriculum

Name: MS. M.O. Akhade Pattern: 2019 Course Name: Adfificial Intelligence Course Code: 310253

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' \checkmark ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?				
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			V	
3.	Are the subject / its syllabus interesting for majority of students?			~	
4.	Is timely completion of syllabus possible for the students of your class?			4	
5.	Is timely completion of syllabus possible for you as a teacher?			-	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		~		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		V		
8.	Does the syllabus cover modern & advanced topics?			V	
9.	Are the objectives of the syllabus clearly indicated?		1		
10.	Are the contents challenging to teach?			L	

Any other suggestions: Addition of mode reacticals





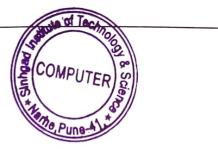
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Name: MS.S.H. Lokhande Pattern: 2019 Course Name: SOFfware Testing and Quality Assyrance. Course Code: 410245CD)

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?			\checkmark	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			\checkmark	
3.	Are the subject / its syllabus interesting for majority of students?		~	Y	
4.	Is timely completion of syllabus possible for the students of your class?			V	
5.	Is timely completion of syllabus possible for you as a teacher?			\checkmark	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		V		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				V
8.	Does the syllabus cover modern & advanced topics?				V
9. 10.	Are the objectives of the syllabus clearly indicated? Are the contents challenging to teach?			V	





Teacher Feedback on Curriculum

Name: Shrikant A. shinde Pattern: 2019 PAT Course Name: Deep Learning Course Code: 410251.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	\checkmark			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?				
3.	Are the subject / its syllabus interesting for majority of students?		\checkmark		
4.	Is timely completion of syllabus possible for the students of your class?	\checkmark			e.
5.	Is timely completion of syllabus possible for you as a teacher?		\checkmark		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		\checkmark		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		\checkmark		
8.	Does the syllabus cover modern &advanced topics?		\checkmark		
9.	Are the objectives of the syllabus clearly indicated?	V			
10.	Are the contents challenging to teach?		V		

Any other suggestions: More topics is sequired to provide practical

Knowledge to students like Tensor Flow, Natural larguage Processing, visual art processing.

(Sign) String

Shrikarit A. Shinde





Name: Mrs. Vigya Mahesh Shinde. Pattern: BE 2019 Pattern. Course Name: High Performance Computing Teacher Feedback on Curriculum Course Code: 410

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?			V	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		~		
3.	Are the subject / its syllabus interesting for majority of students?		\checkmark		5
4.	Is timely completion of syllabus possible for the students of your class?			~	
5.	Is timely completion of syllabus possible for you as a teacher?			1	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?				
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		V		
8.	Does the syllabus cover modern &advanced topics?		~		
9.	Are the objectives of the syllabus clearly indicated?		2		
10.	Are the contents challenging to teach?		~		





Sinhgad Technical Education Society's Sinhgad Institute of Technology & Science, Pune

Department of Computer Engineering

Teacher Feedback on Curriculum

Name: M3. Smita S. Bhosale Pattern: 2019 Pattern Course Name: web rechnology (310252) Course Code: 310252

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
۱.	Is the syllabus designed to bridge the gap between academics and industry?	\checkmark	1		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		V		
3.	Are the subject / its syllabus interesting for majority of students?		V		
4.	Is timely completion of syllabus possible for the students of your class?			V	
5.	Is timely completion of syllabus possible for you as a teacher?		~		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of	~			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			~	
8.	Does the syllabus cover modern & advanced topics?	•			
9. 10.	Are the objectives of the syllabus clearly indicated? Are the contents challenging to teach?		~		

Any other suggestions:

CSB

It is difficult to student for covering all technologies to cover in one subject deeply. Old technology like . Net is added as introduction (Sign)

COMPUTE



Teacher Feedback on Curriculum

Name: Mo. N. R. Thorat Pattern: 2019 Course Name: 00P (Object: Oeiented Peogeamming) Course Code: 210243

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		~		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		\checkmark		
3.	Are the subject / its syllabus interesting for majority of students?				
4.	Is timely completion of syllabus possible for the students of your class?	\checkmark			
5.	Is timely completion of syllabus possible for you as a teacher?		\checkmark		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		\checkmark		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		~		
8.	Does the syllabus cover modern &advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?				
10.	Are the contents challenging to teach?				





Teacher Feedback on Curriculum

Name: 11-28. Soushti V. Gunthe Pattern: 2019 Pattern Course Name: Computer Network & Scavity Course Code: 314451

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' \checkmark ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		~		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	~			
3.	Are the subject / its syllabus interesting for majority of students?	~			
4.	Is timely completion of syllabus possible for the students of your class?	~			
5.	Is timely completion of syllabus possible for you as a teacher?	~			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		~		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	~		-	
8.	Does the syllabus cover modern & advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?				
10.	Are the contents challenging to teach?			~	

More focus on industry requirements to be done

(Sign)





Sinhgad Technical Education Society's Sinhgad Institute of Technology & Science, Pune Department of Information Technology

Teacher Feedback on Curriculum Name: MS: Bharti Nana Dugade Pattern: 2019 Pattern Course Name: Database Management System Course Code: 214452

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		V		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	~			
3.	Are the subject / its syllabus interesting for majority of students?	V			
4.	Is timely completion of syllabus possible for the students of your class?		V		
5.	Is timely completion of syllabus possible for you as a teacher?		V		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	L			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		V		
8.	Does the syllabus cover modern & advanced topics?	•			
9.	Are the objectives of the syllabus clearly indicated?		1		
10.	Are the contents challenging to teach?	V			

Any other suggestions:

newto data types of SQ1





Sinhgad Technical Education Society's Sinhgad Institute of Technology & Science, Pune **Department of Information Technology**

Teacher Feedback on Curriculum Name: Mr.S. S. N. Brame Pattern: 2019 Course Name: Computer Graphics & CGL Course Code: 214453 & 214457

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	V			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	~			
3.	Are the subject / its syllabus interesting for majority of students?	~			
4.	Is timely completion of syllabus possible for the students of your class?	~			
5.	Is timely completion of syllabus possible for you as a teacher?	~			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	V			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	~		and the	
8.	Does the syllabus cover modern & advanced topics?	V			
9.	Are the objectives of the syllabus clearly indicated?	V		a kan mara kangan kan	
10.	Are the contents challenging to teach?	N		a series de la deserve	

Any other suggestions: <u>Subject is very helpful for game development & for higher</u> Study. Also helpful to implement BE projects. mane to of Tech

IT

Pune-



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Sinhgad Technical Education Society's Sinhgad Institute of Technology & Science, Pune Department of Information Technology

Teacher Feedback on Curriculum

Name: Shaikh Jarreena N Pattern: 2019 Course Name: Object-Oriented Programming Course Code: 214444

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	~			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	~			
3.	Are the subject / its syllabus interesting for majority of students?		~		
4.	Is timely completion of syllabus possible for the students of your class?		~		
5.	Is timely completion of syllabus possible for you as a teacher?				
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	~			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	~			
8.	Does the syllabus cover modern &advanced topics?	V			
9.	Are the objectives of the syllabus clearly indicated?	V			
10.	Are the contents challenging to teach?	V			

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

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Sinhgad Technical Education Society's Sinhgad Institute of Technology & Science, Pune Department of Information Technology

Teacher Feedback on Curriculum Name: Mrs. Swati N. Firame Pattern: 2019 Course Name: Discrete Mathematics Course Code: 214441

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' \checkmark ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	~			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		V		
3.	Are the subject / its syllabus interesting for majority of students?	\checkmark			
4.	Is timely completion of syllabus possible for the students of your class?		~		
5.	Is timely completion of syllabus possible for you as a teacher?		~		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	\checkmark			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	\checkmark			
8.	Does the syllabus cover modern &advanced topics?	•			
9. 10.	Are the objectives of the syllabus clearly indicated? Are the contents challenging to teach?		V		

Any other suggestions: Subject is very help ful to build the logic of programming helpful for Aptitude test, Gate exams etc. falso

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and The



Teacher Feedback on Curriculum
Name: Mr. Roban Kubade
Pattern: 2019 (PAT)
Course Name: $E\&TC -$
Course Code: Micebrowbroller (304184)

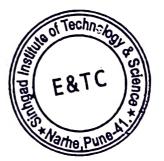
Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?				
2.	Is the syllabus designed to bridge the gap between Theory and Practical?				
3.	Are the subject / its syllabus interesting for majority of students?		V		
4.	Is timely completion of syllabus possible for the students of your class?				
5.	Is timely completion of syllabus possible for you as a teacher?	122	~	200 1990 - 1990 - 1990 1990 - 1990 - 1990	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?				4-6
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				~
8.	Does the syllabus cover modern & advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?				
10.	Are the contents challenging to teach?				

Any other suggestions:

confert in



laby must be improved (Unit 39



Teacher Feedback on Curriculum

Name: M.D. patil. Pattern: 2019

Course Name: E& TC.

Course Code: VLSI

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	V			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	\checkmark			
3.	Are the subject / its syllabus interesting for majority of students?	V			
4.	Is timely completion of syllabus possible for the students of your class?	~			No trace
5.	Is timely completion of syllabus possible for you as a teacher?	\checkmark		1999 - 1997 - 19	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		$\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{$		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	\checkmark			
8.	Does the syllabus cover modern & advanced topics?	\checkmark	,		
9.	Are the objectives of the syllabus clearly indicated?		\checkmark		
10.	Are the contents challenging to teach?	\checkmark			

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Teacher Feedback on Curriculum

Mr. Makarand N. Pahil Name: Pattern: 2019 **Course Name:** EFTC. Radiation And Microwere Theory [404181] **Course Code:**

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	V			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?				
3.	Are the subject / its syllabus interesting for majority of students?	\sim			
4.	Is timely completion of syllabus possible for the students of your class?	\checkmark			
5.	Is timely completion of syllabus possible for you as a teacher?		V		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		V		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	1/			
8.	Does the syllabus cover modern & advanced topics?		1	Contraction of the	
9. 10.	Are the objectives of the syllabus clearly indicated? Are the contents challenging to teach?				

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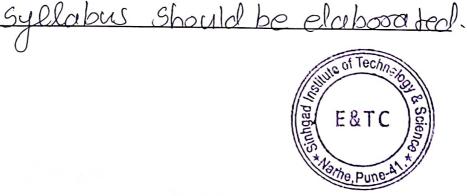


Teacher Feedback on Curriculum Name: Mos. Vrushali P. Shinde, 2019 Part. Pattern: Course Name: EGTC Course Code: Cellular Network. (304192)

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' \checkmark ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	~		2	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	~			
3.	Are the subject / its syllabus interesting for majority of students?				
4.	Is timely completion of syllabus possible for the students of your class?				
5.	Is timely completion of syllabus possible for you as a teacher?		V		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	V			Narris .
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				~
8.	Does the syllabus cover modern &advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?	V			
10.	Are the contents challenging to teach?				





Teacher Feedback on Curriculum

Name: Dr. K. R. Jagtap. Pattern: 2019 Course Name: Solid Mechanics Course Code: 202041

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick 'v' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	~			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	-			
3.	Are the subject / its syllabus interesting for majority of students?	-	TA		
4.	Is timely completion of syllabus possible for the students of your class?	-			
5.	Is timely completion of syllabus possible for you as a teacher?	-			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	~			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	~			
8.	Does the syllabus cover modern &advanced topics?	-			
9.	Are the objectives of the syllabus clearly indicated?	~			
10.	Are the contents challenging to teach?				

Jugge





Teacher Feedback on Curriculum

Name: Mr. M.C. Dhere Pattern: 2019 pat. Course Name: Mechadronils Course Code: 302044

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	5	19-1		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	~			
3.	Are the subject / its syllabus interesting for majority of students?	V		~	
4.	Is timely completion of syllabus possible for the students of your class?	\checkmark			
5.	Is timely completion of syllabus possible for you as a teacher?		~		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	~			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	~			
8.	Does the syllabus cover modern &advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?				
10.	Are the contents challenging to teach?				

P (Sign)





Teacher Feedback on Curriculum

Name: Mr. N.A. Shinde Pattern: 2019 Course Name: Industrial Psychology and organizational Babai Course Code: 402051D

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1. •	Is the syllabus designed to bridge the gap between academics and industry?	-	134		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	-	male?		
3.	Are the subject / its syllabus interesting for majority of students?	-		~	
4.	Is timely completion of syllabus possible for the students of your class?		~		
5.	Is timely completion of syllabus possible for you as a teacher?	-			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	-			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	-			R. Are
8.	Does the syllabus cover modern &advanced topics?	~			-
9.	Are the objectives of the syllabus clearly indicated?	~			
10.	Are the contents challenging to teach?	~			

Misk





Teacher Feedback on Curriculum

Name: Mr. S. D. Towale Pattern: 2019 pat. Course Name: Arbicial Intelligence & Machine Learning Course Code: 302049

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '\' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	~			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?				
3.	Are the subject / its syllabus interesting for majority of students?	~	1		
4.	Is timely completion of syllabus possible for the students of your class?	~			
5.	Is timely completion of syllabus possible for you as a teacher?				
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?				
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	\checkmark			
8.	Does the syllabus cover modern &advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?		/	-	
10.	Are the contents challenging to teach?				





Teacher Feedback on Curriculum

Name: Mr. M.C. Dhere Pattern: 2019 pat. Course Name: Mechadronils Course Code: 302044

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	5	19-1		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	~			
3.	Are the subject / its syllabus interesting for majority of students?	V		~	
4.	Is timely completion of syllabus possible for the students of your class?	\checkmark			
5.	Is timely completion of syllabus possible for you as a teacher?		~		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	~			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	~			
8.	Does the syllabus cover modern &advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?				
10.	Are the contents challenging to teach?				

P (Sign)





Teacher Feedback on Curriculum

Name: Mr. N.A. Shinde Pattern: 2019 Course Name: Industrial Psychology and organizational Babai Course Code: 402051D

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1. •	Is the syllabus designed to bridge the gap between academics and industry?	-	134		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	-	male?		
3.	Are the subject / its syllabus interesting for majority of students?	-		~	
4.	Is timely completion of syllabus possible for the students of your class?		~		
5.	Is timely completion of syllabus possible for you as a teacher?	-			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	-			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	-			12/10-
8.	Does the syllabus cover modern &advanced topics?	~			-
9.	Are the objectives of the syllabus clearly indicated?	~			
10.	Are the contents challenging to teach?	~			

Misk





Teacher Feedback on Curriculum

Name: Mr. S. D. Towale Pattern: 2019 pat. Course Name: Arbicial Intelligence & Machine Learning Course Code: 302049

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '\' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	~			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?				
3.	Are the subject / its syllabus interesting for majority of students?	~	1		
4.	Is timely completion of syllabus possible for the students of your class?	~			
5.	Is timely completion of syllabus possible for you as a teacher?				
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?				
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	\checkmark			
8.	Does the syllabus cover modern &advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?		/	-	
10.	Are the contents challenging to teach?				





Teacher Feedback Form

A Y. 2023-23 SEM-I

Name:

Pattern: 2019 Pattern (SE)

Subject Name: Engineezing Methematics . III

Mrs. Sheetal Jadhav.

Course Code: 207001

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

	Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
	1.	Is the syllabus designed to bridge the gap between academics and industry?				
	2.	Is the syllabus designed to bridge the gap between Theory and Practical?		~		
	3.	Are the subject / its syllabus interesting for majority of students?	\checkmark			
	4.	Is timely completion of syllabus possible for the students of your class?				
	5.	Is timely completion of syllabus possible for you as a teacher?	L			
	6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?				
	7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				
	8.	Does the syllabus cover modern & advanced topics?		C		
ľ	9.	Are the objectives of the syllabus clearly indicated?		V		
	10.	Are the contents challenging to teach?		V		

Any other suggestions: All topic covered in cumiculum best way

adhar (Sign





Teacher Feedback Form

A: Y, 2022.23 SEM. I.

Name: Mr. M.V. Kulkarni

Pattern: 2019 Pattern (SE)

Subject Name: fluerd Mechanics

Course Code: 20 003

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	D	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		~		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		\smile		
3.	Are the subject / its syllabus interesting for majority of students?			\checkmark	
4.	Is timely completion of syllabus possible for the students of your class?			\checkmark	
5.	Is timely completion of syllabus possible for you as a teacher?			V	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		\smile		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		\checkmark		
8.	Does the syllabus cover modern & advanced topics?		\checkmark		
9.	Are the objectives of the syllabus clearly indicated?		V		
10.	Are the contents challenging to teach?		V		

lecturis required. Mone tec to (Sign)



Teacher Feedback Form

Name: Apanna Bhattachagya Pattern: 2019 (SE) Subject Name: Engineening Greology 207003 **Course Code:**

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		\checkmark		
2.	Is the syllabus designed to bridge the gap between		~		
3.	Are the subject / its syllabus interesting for majority of students?				~
4.	Is timely completion of syllabus possible for the students of your class?	\checkmark			
5.	Is timely completion of syllabus possible for you as a	~			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of				
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	~			
8.	Does the syllabus cover modern & advanced topics?				
9. 10.	Are the objectives of the syllabus clearly indicated? Are the contents challenging to teach?		\checkmark	~	

Any other suggestions: Nane

(Sign)





Teacher Feedback Form

A4 2022-23 Sem-1

Name: A.T.Shingan Pattern: 2019 (SE)

Subject Name: BTAP

Course Code: 201001

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?				
2.	Is the syllabus designed to bridge the gap between Theory and Practical?				
3.	Are the subject / its syllabus interesting for majority of students?	1			
4.	Is timely completion of syllabus possible for the students of your class?				
5.	Is timely completion of syllabus possible for you as a teacher?	V			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		\checkmark		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				
8.	Does the syllabus cover modern & advanced topics?		1		
9.	Are the objectives of the syllabus clearly indicated?	L			
10.	Are the contents challenging to teach?		V		

recommended

Any other suggestions:

(Sign)

Site Visits

show



<u>Teacher Feedback Form</u>

X.Y. 2022-23 SEM-I.

Name: Mas. Reena Grantam,

2019 partern. (SE) Pattern:

Subject Name: Mechanics of structures

Course Code: 201005

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?				
2.	Is the syllabus designed to bridge the gap between			~	
3.	Are the subject / its syllabus interesting for majority of students?				
4.	Is timely completion of syllabus possible for the students of your class?				
5.	Is timely completion of syllabus possible for you as a				
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of			\checkmark	
7.	students? Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		1	\checkmark	
8.	Does the syllabus cover modern & advanced topics?			V	
9. 10.	Are the objectives of the syllabus clearly indicated? Are the contents challenging to teach?			\checkmark	

very Time consuming syllabous, requires Any other suggestions: (Sign) Faciliar

CIVI



<u>Teacher Feedback Form</u>

A.V. 2022.23 Sem-I.

Mr. I.M. Jain Name: Pattern: (2019) - TE Subject Name: Design of steel structures 301003 **Course Code:**

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		~		
2.	Is the syllabus designed to bridge the gap between		~		
3.	Are the subject / its syllabus interesting for majority of students?		V		
4.	Is timely completion of syllabus possible for the students of your class?			/	
5.	Is timely completion of syllabus possible for you as a teacher?				
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of			~	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		~		
8.	Does the syllabus cover modern & advanced topics?		V	V	
.	Are the objectives of the syllabus clearly indicated?		Y		
10.	Are the contents challenging to teach?		v		L

Any other suggestions: software must be add in practicles to design of steel shuchnes (Ex. SAP, ETAB, STADP Pro).

(Sign)





Teacher Feedback Form

SEM-I (2022-23)

Name: Sanjayleumi. Utrampao Balte Pattern: TE-2019 pattern Subject Name: Advanced Concrete technology (Elective -F)

Course Code:

Sign)

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	n Salata		\smile	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			1	
3.	Are the subject / its syllabus interesting for majority of students?				
4.	Is timely completion of syllabus possible for the students of your class?		1		
5.	Is timely completion of syllabus possible for you as a teacher?		1		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			1	7
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				1
8.	Does the syllabus cover modern & advanced topics?				'
9.	Are the objectives of the syllabus clearly indicated?		2		
10.	Are the contents challenging to teach?	41			

Any other suggestions: Requires laboratory practicals more. pave las get Atre



Teacher Feedback Form

A.Y. 2012.23 SEM-J

Name: J.P. Chaudhard Pattern: 2019 Patt, Subject Name: Water Supply Engg,

Course Code: 30/00 2____

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?				
2.	Is the syllabus designed to bridge the gap between Theory and Practical?				
3.	Are the subject / its syllabus interesting for majority of students?				
4.	Is timely completion of syllabus possible for the students of your class?				
5.	Is timely completion of syllabus possible for you as a teacher?				
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		-		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				
8.	Does the syllabus cover modern & advanced topics?	L			
9.	Are the objectives of the syllabus clearly indicated?	1	1		
10.	Are the contents challenging to teach?			1	

Any other suggestions: Showed include more Advanced Concept

(Sign)



Teacher Feedback Form

Name: Mr. A.S. Kathe

Pattern: TE2019 Pattern.

Subject Name: Design of steel structures.

Course Code: 301003

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

	Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
	1.	Is the syllabus designed to bridge the gap between academics and industry?		\checkmark		
	2.	Is the syllabus designed to bridge the gap between Theory and Practical?				
	3.	Are the subject / its syllabus interesting for majority of students?			\checkmark	
	4.	Is timely completion of syllabus possible for the students of your class?				
	5.	Is timely completion of syllabus possible for you as a teacher?		/		
	6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?				
	7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			\checkmark	
	8.	Does the syllabus cover modern & advanced topics?				
Ĺ	9.	Are the objectives of the syllabus clearly indicated?				
	10.	Are the contents challenging to teach?			\checkmark	

Any other suggestions: Provide a freedom to Adopt new techniques for as well as Assersment

(Sign) sathe.

A.Y. 2022-23 sem-In.



A.Y. 2022-23 Sem-I

Name:	Mr. S. S. Shaikh			
Pattern:	2019 Podtern (TE)			
Subject Na	me: Engineering teconomics	Z	Financial	Management
	de: 301004			

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	1	ſ		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?				
3.	Are the subject / its syllabus interesting for majority of students?				
4.	Is timely completion of syllabus possible for the students of your class?				
5.	Is timely completion of syllabus possible for you as a teacher?		V		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	V	V		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				
8.	Does the syllabus cover modern & advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?	\sim			
10.	Are the contents challenging to teach?		>/		

be added. TW assignments should



Teacher Feedback Form

A. Y. 2022-23 SEM- 1.

Name: M2. Sulvase N.M. Pattern: 2019 Patt. (TE Subject Name: Hydrology & Course Code: 301001

Hydrology & Water Resource Engineering

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

1	Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
	1.	Is the syllabus designed to bridge the gap between academics and industry?		\checkmark		
	2.	Is the syllabus designed to bridge the gap between Theory and Practical?		\checkmark		
	3.	Are the subject / its syllabus interesting for majority of students?		\checkmark		
	4.	Is timely completion of syllabus possible for the students of your class?			\checkmark	
	5.	Is timely completion of syllabus possible for you as a teacher?			\checkmark	
	6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		\checkmark		
	7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		\checkmark		
	8.	Does the syllabus cover modern & advanced topics?			\checkmark	
+	9. 10.	Are the objectives of the syllabus clearly indicated? Are the contents challenging to teach?		$\overline{\checkmark}$		

topics in the syllabus. the modern dd Suase N.M.



AV. 202-23 SEM-I

Teacher Feedback Form

Name: Ganesh. A. Chargule Pattern: 2019. TE. Subject Name: Construction Managements

Course Code: 301005 C

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		\checkmark		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		\bigvee		
3.	Are the subject / its syllabus interesting for majority of students?				
4.	Is timely completion of syllabus possible for the students of your class?				
5.	Is timely completion of syllabus possible for you as a teacher?	\bigvee			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?				
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		V		
8.	Does the syllabus cover modern & advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?		V		
10.	Are the contents challenging to teach?				

1 cel (Sign)





STES's Sinhgad Institute of Technology and Science, Pune **Department of Civil Engineering**

Teacher Feedback Form

A.V. 2012-28

Name: Mr. P. M. Wale Pattern: 2019 PAT

Subject Name: Transportation Engineering

Course Code: 401006

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		L		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		L	,	
3.	Are the subject / its syllabus interesting for majority of students?			L	
4.	Is timely completion of syllabus possible for the students of your class?			L	
5.	Is timely completion of syllabus possible for you as a teacher?		L		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		L		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				
8.	Does the syllabus cover modern & advanced topics?			L	
9.	Are the objectives of the syllabus clearly indicated?			L	
10.	Are the contents challenging to teach?		L		

Any other suggestions: Road visit is compalsony in this subject but because

-a 200

(Sign)



100



Teacher Feedback Form

A.Y. 2012-23, SEM-T

Name: Sagar E. Bhojar

Pattern: 2019 CBE)

Subject Name: Foundation Ensineoring

Course Code: 400100

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		1		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			~	×
3.	Are the subject / its syllabus interesting for majority of students?		\smile		
4.	Is timely completion of syllabus possible for the students of your class?			~	
5.	Is timely completion of syllabus possible for you as a teacher?		\checkmark		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		\sim		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		2		
8.	Does the syllabus cover modern & advanced topics?			1	
9.	Are the objectives of the syllabus clearly indicated?			L	
10.	Are the contents challenging to teach?			L	

Site visit should be introduced Syllabys ign)

2022.23 SEM-I



Teacher Feedback Form

Name: Ashish R-Kondekaz Pattern: 2019 Poutern (BE) Subject Name: Advanced design OF Reinforced Concrete Structures Course Code: 401003 b

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?			\checkmark	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			\checkmark	
3.	Are the subject / its syllabus interesting for majority of students?			\checkmark	
4.	Is timely completion of syllabus possible for the students of your class?			\sim	
5.	Is timely completion of syllabus possible for you as a teacher?			~	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			V	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			レ	
8.	Does the syllabus cover modern & advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?			V	
10.	Are the contents challenging to teach?				

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Delign Sortu saves Need echnolo, (Sign) A.R. Kondekoz



Teacher Feedback Form

SEM. I. A.Y. 2022-23

Name: Mrs. Pojyanka D. Gholap.

Pattern: 2019 Pattern (BE),

Subject Name: Air pollution & control.

Course Code: 401004 (a)

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	\checkmark			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		~		
3.	Are the subject / its syllabus interesting for majority of students?		\sim		
4.	Is timely completion of syllabus possible for the students of your class?		~		
5.	Is timely completion of syllabus possible for you as a teacher?			~	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?				
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			•	-
8.	Does the syllabus cover modern & advanced topics?		V		•
9.	Are the objectives of the syllabus clearly indicated?		\checkmark		
10.	Are the contents challenging to teach?				

Any other suggestions: St. 1 unit is too lengthy in syllabus, Need new +echniques & practiculs in syllabus.

(Sign)



Teacher Feedback Form

Name: Ashish R. Kondekaz

Pattern: 2019 Partiesn (BE) Subject Name: Aiz Pollution & Courtzol (B.

Course Code: 401004 a

Choose appropriate option against each question based on your agreement with the question. Second strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		\; <u>`</u>		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			\checkmark	
3.	Are the subject / its syllabus interesting for majority of students?			\checkmark	
4.	Is timely completion of syllabus possible for the students of your class?			\checkmark	
5.	Is timely completion of syllabus possible for you as a teacher?		\checkmark		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			\checkmark	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				
8.	Does the syllabus cover modern & advanced topics?			レ	
9.	Are the objectives of the syllabus clearly indicated?				
10.	Are the contents challenging to teach?			2	

Any other suggestions:

6

Needs Growt. Crinest lectused. R. Kondekoz



Teacher Feedback Form

Name: Ashish R. Kondekoz Pattern: 2019 Pattern (BE Subject Name: Computer Programming in Civil Engg Course Code: 401009

Choose appropriate option against each question based on your agreement with the question.

Very Satisfactory Good Excellent Sr Good **Particulars** (2) (1) (4) No (3) Is the syllabus designed to bridge the gap between 1. academics and industry? Is the syllabus designed to bridge the gap between 2. Theory and Practical? Are the subject / its syllabus interesting for majority 3. of students? Is timely completion of syllabus possible for the 4. students of your class? Is timely completion of syllabus possible for you as a 5. teacher? Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of 6. students? Are books/journals prescribed by University relevant 7. and updated to cover the entire syllabus? Does the syllabus cover modern &advanced topics? 8. Are the objectives of the syllabus clearly indicated? 9 Are the contents challenging to teach? 10.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Any other suggestions:

Sign)

Subjects in civil Eugg ncreales the Technol R. Kondekay



Teacher Feedback Form

Name: Mrs A P Phule

Pattern: 2019

Subject Name: INRP&M

Course Code: 41003C

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?			~	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			\checkmark	
3.	Are the subject / its syllabus interesting for majority of students?		~		
4.	Is timely completion of syllabus possible for the students of your class?		\checkmark		
5.	Is timely completion of syllabus possible for you as a teacher?			~	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		~		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				/
8.	Does the syllabus cover modern &advanced topics?	5 m		~	
9.	Are the objectives of the syllabus clearly indicated?		\checkmark		
10.	Are the contents challenging to teach?				

Any other suggestions: Very time consuming sullabus

him Sign)



Sen 1 2022-23



Teacher Feedback Form

A. Y - 2022 - 23 SEM-IL

Name: Mr. pol. V. Kielkami

Pattern: 2019 Pattern CS.F.)

Subject Name: Jurrefing Course Code: 20/009

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		L		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		L		
3.	Are the subject / its syllabus interesting for majority of students?		V		
4.	Is timely completion of syllabus possible for the students of your class?			u	
5.	Is timely completion of syllabus possible for you as a teacher?			\checkmark	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			\checkmark	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		\sim		
8.	Does the syllabus cover modern &advanced topics?		~		
9.	Are the objectives of the syllabus clearly indicated?		L		
10.	Are the contents challenging to teach?		~		

More practice dot should be in oryllabus. (Sign) Kultur



Teacher Feedback Form

A . K. 202-23 sem - II.

Name: Mr. A. S. Kather. Pattern: SE (2019) pattern.

Subject Name: Survey. Course Code: 201009.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	~			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?				
3.	Are the subject / its syllabus interesting for majority of students?				
4.	Is timely completion of syllabus possible for the students of your class?		/		
5.	Is timely completion of syllabus possible for you as a teacher?	/			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?				
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		\checkmark		
8.	Does the syllabus cover modern &advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?				
10.	Are the contents challenging to teach?		~		

Any other suggestions: provide detailed study of Advanced techniques used for surveying of field.

(Sign) A.S. Kathe.



Teacher Feedback Form

Scm-II (2022-23)

sanjayliumar Uttaminao Barte Name: SE- Loig part) Pattern:

Subject Name: Concrete technology

Course Code:

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?			_	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			/	
3.	Are the subject / its syllabus interesting for majority of students?		/		
4.	Is timely completion of syllabus possible for the students of your class?			/	
5.	Is timely completion of syllabus possible for you as a teacher?			-	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of		_		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				
8.	Does the syllabus cover modern & advanced topics?		(/	
9. 10.	Are the objectives of the syllabus clearly indicated? Are the contents challenging to teach?			_	

NA - New Weders technique require



A.4. 2022-23

Sem-TT

Teacher Feedback Form

Name: Ms. Komal V Navale Pattern: 2019 PAT. (SE)

Subject Name: Concrete Technology

Course Code: 201010

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	1-			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		-		
3.	Are the subject / its syllabus interesting for majority of students?		5		
4.	Is timely completion of syllabus possible for the students of your class?			L	
5.	Is timely completion of syllabus possible for you as a teacher?	\checkmark			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		\subseteq		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			\subseteq	
8.	Does the syllabus cover modern &advanced topics?	~			
9.	Are the objectives of the syllabus clearly indicated?			~	
10.	Are the contents challenging to teach?		V		

Any other suggestions:

Modern Techniques required



Teacher Feedback Form

Name: A.T Shingun 2019 (SE. Pattern: Subject Name: PM

A4.2022-23 SemT

Course Code: 201012

Choose appropriate option against each question based on your agreement with the question. Excellent cates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	V			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		~		
3.	Are the subject / its syllabus interesting for majority of students?				
4.	Is timely completion of syllabus possible for the students of your class?		\checkmark		
	Is timely completion of syllabus possible for you as a teacher?				
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?				
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				
8.	Does the syllabus cover modern &advanced topics?		V		
9.	Are the objectives of the syllabus clearly indicated?	V			
10.	Are the contents challenging to teach?		V		

Any other suggestions:

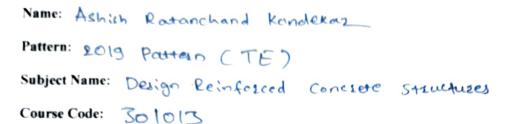
site visits show d be introduce in sylliday.

(Bb) (Sign)

¢



Teacher Feedback Form



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick 'v' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	ж.			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		•	\checkmark	
3.	Are the subject / its syllabus interesting for majority of students?		\checkmark		
4.	Is timely completion of syllabus possible for the students of your class?			\checkmark	
5.	Is timely completion of syllabus possible for you as a teacher?			\checkmark	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		V		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			\checkmark	
8.	Does the syllabus cover modern & advanced topics?		\checkmark		
9.	Are the objectives of the syllabus clearly indicated?			V	
10.	Are the contents challenging to teach?			~	

Any other suggestions:

Needs Design Subject Softwazes

(Sign) A. R. Kondekaz



Teacher Feedback Form

A. 1,2022-23 sem-II

Name: Mr. I. M. Jan

Pattern: 2019 TE

Subject Name: Design of Reinforced concrete structure

Course Code:

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		~		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		~		
3.	Are the subject / its syllabus interesting for majority of students?		\checkmark		
4.	Is timely completion of syllabus possible for the students of your class?		væp	~	
5.	Is timely completion of syllabus possible for you as a teacher?			~	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			~	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			\checkmark	
8.	Does the syllabus cover modern & advanced topics?			~	
9. 10.	Are the objectives of the syllabus clearly indicated? Are the contents challenging to teach?		>	~	

Any other suggestions:

Design software must be Add in Practicles for bridging the Gap between academics and industries

(Sign) 1-M-Jain



Teacher Feedback Form

Name: Mrs. Priyanka D. Gholap.

Pattern: TE 2019 (Pattern)

Subject Name: Waste Water Engg.

Course Code: 30/012.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?				
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		\checkmark		
3.	Are the subject / its syllabus interesting for majority of students?		~		
4.	Is timely completion of syllabus possible for the students of your class?			V	
5.	Is timely completion of syllabus possible for you as a teacher?			~	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?				
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		V		
8.	Does the syllabus cover modern &advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?			L	
10.	Are the contents challenging to teach?			L	

Any other suggestions? Include the new techniques to understand the all terminologies regarding wit.

(Sign)

A. K. 2022-23 sem-II



Teacher Feedback Form

Name: Aparna Bhattacharya

Pattern: 2019 (TE)

Subject Name: Solid Waste Management

Course Code: 301015

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		~		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		~		
3.	Are the subject / its syllabus interesting for majority of students?		~		
4.	Is timely completion of syllabus possible for the students of your class?	\checkmark			
5.	Is timely completion of syllabus possible for you as a teacher?	\checkmark			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		~		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				\checkmark
8.	Does the syllabus cover modern & advanced topics?			\checkmark	
9. 10.	Are the objectives of the syllabus clearly indicated? Are the contents challenging to teach?		\checkmark		

Any other suggestions: None

Quijee ... (Sign)



STES's Sinhgad Institute of Technology and Science, Pune **Department of Civil Engineering**

GIC

Teacher Feedback Form

A.P. 2022-23 Sem-II

Name:	Mor	S. S.	Shau	ikh
Pattern:	20	19 Pat	tern	(TE)
Subject N	Name:	Rremot	e 5	ensing f
Course C	Code:	301014		U

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' \checkmark ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	\checkmark			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		\checkmark		
3.	Are the subject / its syllabus interesting for majority of students?		V		
4.	Is timely completion of syllabus possible for the students of your class?				
5.	Is timely completion of syllabus possible for you as a teacher?	V			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		V		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		-		
8.	Does the syllabus cover modern & advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?		+V		
10.	Are the contents challenging to teach?				

Any other software related to subjects should be adde Any other suggestions:

(Sign)



A. V. 2022-23 SEM-IT

Teacher Feedback Form

Name: Granesh - A. Chooyule Pattern: 2019 - TE.

Subject Name: TQMS MIS

Course Code: 4010149

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?				
2.	Is the syllabus designed to bridge the gap between Theory and Practical?				
3.	Are the subject / its syllabus interesting for majority of students?		~		
4.	Is timely completion of syllabus possible for the students of your class?				
5.	Is timely completion of syllabus possible for you as a teacher?				
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		V		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				
8.	Does the syllabus cover modern & advanced topics?			1	
9.	Are the objectives of the syllabus clearly indicated?			V	
10.	Are the contents challenging to teach?		V		

how reserved (Sign)



Teacher Feedback Form

A.V. 2012-2013-SEMIT

Name: Segar E. Bhogar

Pattern: B € 2013

Subject Name: Quantity Scherp, Tenders & Contracts

Course Code: 401012

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?				
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			L	
3.	Are the subject / its syllabus interesting for majority of students?		1		
4.	Is timely completion of syllabus possible for the students of your class?				
5.	Is timely completion of syllabus possible for you as a teacher?			L	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			L	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			1	
8.	Does the syllabus cover modern &advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?			1	
10.	Are the contents challenging to teach?				

No Requirement of estimation of load bearing studies

(Sign)



	Teacher	Feedback Form	ı
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A.Y. 2022 . 23 SEM,-IL.

mr. Suevase N.M. Name:

2019 patt. (BE) Pattern:

Dams & Hydraulic Structures. Subject Name:

401011 **Course Code:**

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		\checkmark		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	\checkmark			
3.	Are the subject / its syllabus interesting for majority of students?	\checkmark			
4.	Is timely completion of syllabus possible for the students of your class?			\checkmark	
5.	Is timely completion of syllabus possible for you as a teacher?			\sim	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		\checkmark		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		\checkmark		
8.	Does the syllabus cover modern & advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?				
10.	Are the contents challenging to teach?				

Any other suggestions:

Simplyfy the Syllabus for the Student

(Sign) Rilin. Me-Suevase N.M.



Teacher Feedback Form

A .Y. 2022-23

bearing structure

Name: M~ P.M. Wale

Pattern: 2019 PAT

Subject Name: Quantity Surveying, contracts de Lenders

Course Code: 401012

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		L		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		L		
3.	Are the subject / its syllabus interesting for majority of students?		L		
4.	Is timely completion of syllabus possible for the students of your class?		L	6	
5.	Is timely completion of syllabus possible for you as a teacher?			L	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			L	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		L		
8.	Does the syllabus cover modern & advanced topics?			-	
9.	Are the objectives of the syllabus clearly indicated?		L		
10.	Are the contents challenging to teach?		-		

Any other suggestions:

Low Estimate of load octdated, it can be removed

(Sign)



Teacher Feedback Form

Name: Mrs. A.P. Phile

Sem II

2022-23

Pattern: 2019

Subject Name: Irrigar. f Drainage

Course Code: 4\$01013 C

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?				
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			~	
3.	Are the subject / its syllabus interesting for majority of students?		~		
4.	Is timely completion of syllabus possible for the students of your class?			\checkmark	
5.	Is timely completion of syllabus possible for you as a teacher?			<u> </u>	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		/		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				~
8.	Does the syllabus cover modern & advanced topics?				
9. 10.	Are the objectives of the syllabus clearly indicated? Are the contents challenging to teach?				

Any other suggestions: Need industrial visits.

(Sign)



Name: Diwate Machindranath Bansiled Pattern: 2019 Course Name: Engineering Mathematics - I Course Code: 107001

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '\' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	V			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	V			
3.	Are the subject / its syllabus interesting for majority of students?	~			
4.	Is timely completion of syllabus possible for the students of your class?	V			
5.	Is timely completion of syllabus possible for you as a teacher?	V			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	~			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	V			
8.	Does the syllabus cover modern &advanced topics?	V		1	500 C
9.	Are the objectives of the syllabus clearly indicated?	V			
10.	Are the contents challenging to teach?	V			

B. Diwate

Narhe, Pune-41



Teacher Feedback on Curriculum Name: Diwate Machindranath Bansilal Pattern: 2019 Course Name: Engineering Mathematics -II Course Code: 107008

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '\' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	V			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	V			
3.	Are the subject / its syllabus interesting for majority of students?	V			
4.	Is timely completion of syllabus possible for the students of your class?	V			
5.	Is timely completion of syllabus possible for you as a teacher?	V			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	~			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	~			
8.	Does the syllabus cover modern &advanced topics?	~			1
9.	Are the objectives of the syllabus clearly indicated?	1			
10.	Are the contents challenging to teach?	V			1

M.B. Diwate

Techno Narhe, Pune-41



Teacher Feedback on Curriculum

MB. 8.2. Kolekar Name: Pattern: 2019 PAT Course Name: Democracy 9 Governess 22297 Course Code:

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick ' \checkmark ' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	1-1			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	レ			
3.	Are the subject / its syllabus interesting for majority of students?)			
4.	Is timely completion of syllabus possible for the students of your class?		(
5.	Is timely completion of syllabus possible for you as a teacher?	\checkmark			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	\checkmark			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	\checkmark			
8.	Does the syllabus cover modern &advanced topics?		~		
9.	Are the objectives of the syllabus clearly indicated?	1			
10.	Are the contents challenging to teach?				

(Sign)

Techn Narhe, 23 Pune-41



Sinhgad Technical Education Society's Sinhgad Institute of Technology & Science, Pune Department of Engineering Sciences

Teacher Feedback on Curriculum

MR. 8.8. Kolekar Name: Pattern: 2019 pAT Course Name: Environment Shudy-I 101007 Course Code:

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '\' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	\sim			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	\checkmark			
3.	Are the subject / its syllabus interesting for majority of students?	\checkmark			
4.	Is timely completion of syllabus possible for the students of your class?	\sim			
5.	Is timely completion of syllabus possible for you as a teacher?	V			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	\sim			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	V			
8.	Does the syllabus cover modern &advanced topics?				
9.	Are the objectives of the syllabus clearly indicated?	V			
10.	Are the contents challenging to teach?	-			

(Sign)

Tech Narhe, Pune-41