

### Teacher Feedback on Curriculum

Name: MS. H.O. Akhade

Pattern: 2019

Course Name: Artificial Intelligence

Course Code: 310253

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?				✓
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			✓	
3.	Are the subject / its syllabus interesting for majority of students?			✓	
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?			✓	

Any other suggestions: Addition of more practicals.

(Sign)



Teacher Feedback on Curriculum

Name: *Ms. S.H. Lokhande*

Pattern: *2019*

Course Name: *Software Testing and Quality Assurance*

Course Code: *AI0245CD*

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?			✓	
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3.	Are the subject / its syllabus interesting for majority of students?		✓	✓	
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				✓
8.	Does the syllabus cover modern & advanced topics?				✓
9.	Are the objectives of the syllabus clearly indicated?			✓	
10.	Are the contents challenging to teach?			✓	

Any other suggestions:

*(Signature)*  
(Sign)



### Teacher Feedback on Curriculum

Name: Shrikant A. Shinde

Pattern: 2019 PAT

Course Name: Deep Learning

Course Code: 410251.

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
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4.	Is timely completion of syllabus possible for the students of your class?	✓			
5.	Is timely completion of syllabus possible for you as a teacher?		✓		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?		✓		

Any other suggestions: More topics is required to provide practical knowledge to students like Tensorflow, Natural language processing, visual art processing.

(Sign)

*Shrikant A. Shinde*

Shrikant A. Shinde





Teacher Feedback on Curriculum

Name: Mrs. Vidya Mahesh Shinde.  
 Pattern: BE 2019 Pattern.  
 Course Name: High Performance Computing  
 Course Code: 410

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

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1.	Is the syllabus designed to bridge the gap between academics and industry?			✓	
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3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?			✓	
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7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

  
 (Sign)





### Teacher Feedback on Curriculum

Name: Ms. smita s. Bhosale

Pattern: 2019 Pattern

Course Name: web technology (310252)

Course Code: 310252

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓	✓		
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8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

- It is difficult to student for covering all technologies to cover in one subject deeply.
- old technology like .Net is added as introduction

(Sign)

*Smita*  
 SSB



### Teacher Feedback on Curriculum

Name: Ms. N.R. Thorat

Pattern: 2019

Course Name: oop (Object Oriented Programming)

Course Code: 210243

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

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8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

  
 (Sign)





### Teacher Feedback on Curriculum

Name: Mrs. Srushti V. Gunthe

Pattern: 2019 Pattern

Course Name: Computer Network & Security

Course Code: 314451

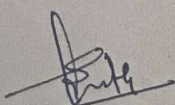
Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

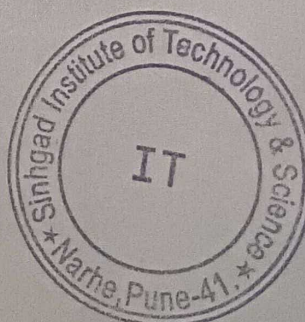
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8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?			✓	

Any other suggestions:

More focus on industry requirements to be done

  
 (Sign)





Teacher Feedback on Curriculum

Name: Ms. Bharti Nana Durgade

Pattern: 2019 Pattern

Course Name: Database Management System

Course Code: 214452

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

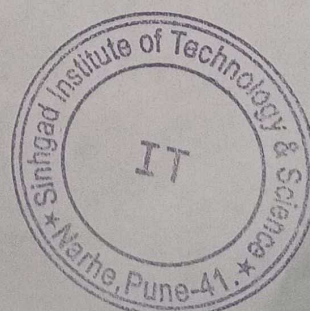
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8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?	✓			

Any other suggestions:

Add new ~~type~~ data types of SQL

*Bugade*  
(Sign)





Teacher Feedback on Curriculum

Name: Mrs. S. N. Pirame

Pattern: 2019

Course Name: Computer Graphics & CGH

Course Code: 214453 & 214457

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

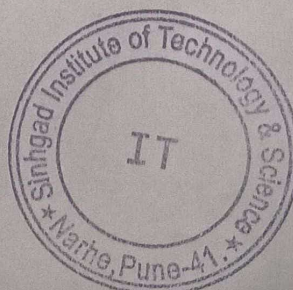
Please mark a tick '✓' in the appropriate cell for every particular.

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8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?	✓			

Any other suggestions:

Subject is very helpful for game development & for higher study. Also helpful to implement BE projects.

(Sign) Pirame





Teacher Feedback on Curriculum

Name: Shaikh Jareena N.  
Pattern: 2019  
Course Name: object-oriented programming  
Course Code: 214444

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

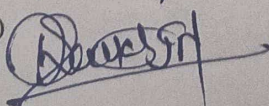
Please mark a tick '✓' in the appropriate cell for every particular.

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6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓			
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8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?	✓			

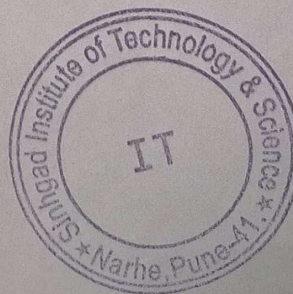
Any other suggestions:

For practicals, problem statement should not be fixed. It should be based on concepts.

(Sign)



Mrs. Shaikh J.N.





Teacher Feedback on Curriculum

Name: Mrs. Swati N. Firame

Pattern: 2019

Course Name: Discrete Mathematics

Course Code: 214441

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

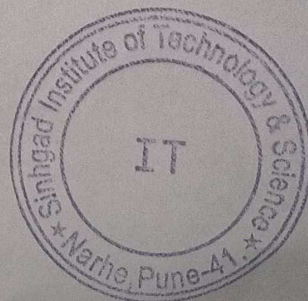
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8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

Subject is very help ful to build the logic of programming & also helpful for Aptitude test, Gate exams etc.

(Sign) Swati N. Firame





### Teacher Feedback on Curriculum

Name: Mr. Rohan Kubade

Pattern: 2019 (PAT)

Course Name: E & TC -

Course Code: Microcontroller (304184)

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

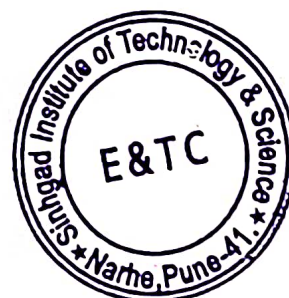
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8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

The content in the Syllabus must be improved (Unit 3 & 4)

(Sign)



### Teacher Feedback on Curriculum

Name: M.D. Patil

Pattern: 2019

Course Name: E&TC

Course Code: VLSI


Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

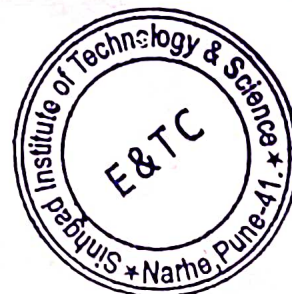
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8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?	✓			

Any other suggestions:

more practicals are required to get practical knowledge.

  
 (Sign)





### Teacher Feedback on Curriculum

Name: Mr. Makarand N. Patil

Pattern: 2019

Course Name: E&Tc.

Course Code: Radiation And Microwave Theory [404181]

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

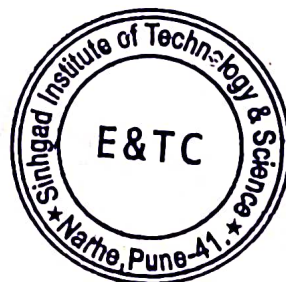
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8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

Syllabus is vast to cover, New Technologies should be added and optimised.

He  
 (Sign)



### Teacher Feedback on Curriculum

Name: Ms. Vrushali P. Shinde

Pattern: 2019 Pat.

Course Name: E & TC

Course Code: Cellular Network. (304192)

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

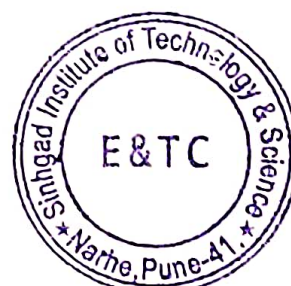
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8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?	✓			

Any other suggestions:

Unit 6 syllabus should be elaborated.

MS  
 (Sign)





Teacher Feedback on Curriculum

Name: Dr. K. R. Jagtap.

Pattern: 2019

Course Name: Solid mechanics

Course Code: 202041

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

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8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?	✓			

Any other suggestions:

  
 (Signature)  
 Dr. K. R. Jagtap





Teacher Feedback on Curriculum

Name: Mr. M. C. Dhere

Pattern: 2019 Pat.

Course Name: Mechatronics


Course Code: 302044

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

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8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

  
 (Sign)





Teacher Feedback on Curriculum

Name: Mr. N. A. Shinde

Pattern: 2019

Course Name: Industrial Psychology and organizational Behaviour

Course Code: 402051D

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

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9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?	✓			

Any other suggestions:

  
 (Sign)





### Teacher Feedback on Curriculum

Name: Mr. S. D. Tawale

Pattern: 2019 Pat.

Course Name: Artificial Intelligence & Machine Learning

Course Code: 302049

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

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6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

  
 (Sign)





### Teacher Feedback on Curriculum

Name: Mr. M. C. Dhere

Pattern: 2019 Pat.

Course Name: Mechatronics


Course Code: 302044

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓			
3.	Are the subject / its syllabus interesting for majority of students?	✓			
4.	Is timely completion of syllabus possible for the students of your class?	✓			
5.	Is timely completion of syllabus possible for you as a teacher?		✓		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

  
 (Sign)





Teacher Feedback on Curriculum

Name: Mr. N. A. Shinde

Pattern: 2019

Course Name: Industrial Psychology and organizational Behaviour

Course Code: 402051D

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓			
3.	Are the subject / its syllabus interesting for majority of students?	✓			
4.	Is timely completion of syllabus possible for the students of your class?		✓		
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?	✓			

Any other suggestions:

  
 (Sign)



### Teacher Feedback on Curriculum

Name: Mr. S. D. Tawale

Pattern: 2019 Pat.

Course Name: Artificial Intelligence & Machine Learning

Course Code: 302049

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓			
3.	Are the subject / its syllabus interesting for majority of students?	✓			
4.	Is timely completion of syllabus possible for the students of your class?	✓			
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

  
 (Sign)





**Teacher Feedback Form**

A.Y. 2022-23  
SEM-I

Name: Mrs. Sheetal Tadkar.

Pattern: 2019 Pattern (SE)

Subject Name: Engineering Mathematics - III

Course Code: 207001.

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?	✓			
4.	Is timely completion of syllabus possible for the students of your class?		✓		
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?		✓		

Any other suggestions: <sup>-NO</sup> All topic covered in curriculum. best way

  
(Sign)



**Teacher Feedback Form**

A.Y. 2022-23  
SEM - I

Name: Mr. M.V. Kulkarni  
Pattern: 2019 Pattern (SE)  
Subject Name: Fluid Mechanics  
Course Code: 201003

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?			✓	
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

More fee no. of lectures required.

(Sign) 







STES's  
Sinhgad Institute of Technology and Science, Pune  
Department of Civil Engineering

**Teacher Feedback Form**

Name: Apanna Bhattacharya

Pattern: 2019 (SE)

Subject Name: Engineering Geology

Course Code: 207003

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?				✓
4.	Is timely completion of syllabus possible for the students of your class?	✓			
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?			✓	

Any other suggestions: None

(Sign)



**Teacher Feedback Form**

A4 2022-23 Sem-I

Name: A.T. Shingan

Pattern: 2019 (SE)

Subject Name: BTAP

Course Code: 201001

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

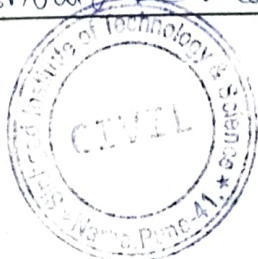
Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?	✓			
4.	Is timely completion of syllabus possible for the students of your class?		✓		
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

Site visits should be recommended

(Sign)





Teacher Feedback Form

A.Y. 2022-23  
SEM - I.

Name: Mrs. Reena Gautam,

Pattern: 2019 Pattern. (SE)

Subject Name: Mechanics of Structures

Course Code: 201005

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			✓	
3.	Are the subject / its syllabus interesting for majority of students?			✓	
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?		✓		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			✓	
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?		✓	✓	
10.	Are the contents challenging to teach?			✓	

Any other suggestions:

very Time consuming syllabus, requires more practical knowledge.

(Sign) 



Teacher Feedback Form

A.Y. 2022-23  
Sem - I.

Name: Mr. I. M. Jain

Pattern: (2019) - TE

Subject Name: Design of steel structures

Course Code: 301003

1. Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?				
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?		✓		

Any other suggestions: software must be add in practicles to design of steel structures (Ex. SAP, ETAB, STADD Pro).

(Sign)

I. M. Jain





**Teacher Feedback Form**

SEM - I (2022-23)

Name: Sanyal Kumar, Vitampao Balre

Pattern: TE-2019 pattern

Subject Name: Advanced Concrete Technology (Elective - I)

Course Code:

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?			✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			✓	
3.	Are the subject / its syllabus interesting for majority of students?				
4.	Is timely completion of syllabus possible for the students of your class?		✓		
5.	Is timely completion of syllabus possible for you as a teacher?		✓		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				✓
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?		✓		

Any other suggestions: Requires laboratory Practicals more.

~~We do not have lab setup as per syllabus.~~

(Sign)



**Teacher Feedback Form**

A.Y. 2022-23  
SEM - I

Name: J.P. Chaudhari

Pattern: 2019 Patt.

Subject Name: Water Supply Engg.

Course Code: 301002

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓			
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?	✓			
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓	1		
10.	Are the contents challenging to teach?		✓		

Any other suggestions: Should include more Advanced Concept

(Sign)





**Teacher Feedback Form**

A.Y. 2022-23  
Sem - I

Name: Mr. A. S. Kathe

Pattern: TE 2019 Pattern.

Subject Name: Design of steel structures.

Course Code: 301003

Choose appropriate option against each question based on your agreement with the question.

Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?			✓	
4.	Is timely completion of syllabus possible for the students of your class?		✓		
5.	Is timely completion of syllabus possible for you as a teacher?		✓		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			✓	
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?			✓	
10.	Are the contents challenging to teach?			✓	

Any other suggestions: Provide a freedom to Adopt new techniques for testing as well as Assessment

(Sign)  
Mr. A. S. Kathe



**Teacher Feedback Form**

A.Y. 2022-23 Sem-I

Name: Mr. S. S. Shaikh

Pattern: 2019 Pattern (TF)

Subject Name: Engineering Economics & Financial Management

Course Code: 301004

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?		✓		
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

TW assignments should be added.

(Sign)





Teacher Feedback Form

A.Y. 2022-23  
SEM - I.

Name: Mr. Survase N.M.

Pattern: 2019 Pat. (TE)

Subject Name: Hydrology & Water Resource Engineering

Course Code: 301001

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

Add the modern topics in the syllabus.

(Sign)

Mr. Survase N.M.



A. V. 2022-23  
SEM - I

**Teacher Feedback Form**

Name: Ganesh A. Chougule  
Pattern: 2019.TE.  
Subject Name: Construction management  
Course Code: 301005C

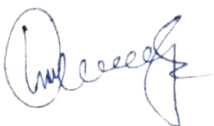
Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?	✓			
4.	Is timely completion of syllabus possible for the students of your class?	✓			
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

(Sign)








STES's  
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Department of Civil Engineering

Teacher Feedback Form

A.Y. 2022-23

Name: Mr. P. M. Wale

Pattern: 2019 PAT

Subject Name: Transportation Engineering

Course Code: 401006

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?			✓	
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?		✓		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?			✓	
10.	Are the contents challenging to teach?		✓		

Any other suggestions: Road visit is compulsory in this subject but because of rainy season road sites are closed.

(Sign)



**Teacher Feedback Form**

A.Y. 2022-23, SEM - I

Name: Sagar E. Bhojary

Pattern: 2019 (CBE)

Subject Name: Foundation Engineering

Course Code: 4021001

Choose appropriate option against each question based on your agreement with the question.

Excellent indicates strong agreement and Poor indicates low agreement.

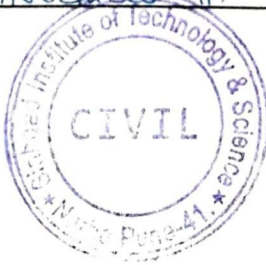
Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			✓	
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?		✓		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?			✓	
10.	Are the contents challenging to teach?			✓	

Any other suggestions:

Site visit should be introduced in syllabus

(Signature)







STES's  
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Department of Civil Engineering

**Teacher Feedback Form**

Name: Ashish R. Kondekar

Pattern: 2019 Pattern (BE)

Subject Name: Advanced design of Reinforced concrete structures

Course Code: 401003 b

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?			✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			✓	
3.	Are the subject / its syllabus interesting for majority of students?			✓	
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			✓	
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?			✓	
10.	Are the contents challenging to teach?			✓	

Any other suggestions:

Need Design softwares

(Sign)

A. R. Kondekar



**Teacher Feedback Form**

SEM. I.

A.Y. 2022-23

Name: Mrs. Priyanka D. Gholap.

Pattern: 2019 Pattern (BE).

Subject Name: Air pollution & Control.

Course Code: 401004 (a)


Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?		✓		
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				✓
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?			✓	

Any other suggestions:

1<sup>st</sup> unit is too lengthy in syllabus, Need new techniques & Practicals in syllabus.

(Sign) 





Sinhgad Institutes

STES's  
Sinhgad Institute of Technology and Science, Pune  
Department of Civil Engineering

Teacher Feedback Form

Name: Ashish R. Kondekar

Pattern: 2019 Pattern (BE)

Subject Name: Air Pollution &amp; Control CB

Course Code: 401004 a

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			✓	
3.	Are the subject / its syllabus interesting for majority of students?			✓	
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?		✓		
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?			✓	
10.	Are the contents challenging to teach?			✓	

Any other suggestions:

Needs Grout. Guest lecturer.

(Sign)

A. R. Kondekar





STES's  
Sinhgad Institute of Technology and Science, Pune  
Department of Civil Engineering

**Teacher Feedback Form**

Name: Ashish R. Kondekar

Pattern: 2019 Pattern CBE

Subject Name: Computer Programming in Civil Engg

Course Code: 401009

Choose appropriate option against each question based on your agreement with the question.

Excellent indicates strong agreement and Poor indicates low agreement.

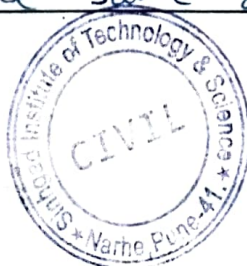
Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			✓	
3.	Are the subject / its syllabus interesting for majority of students?			✓	
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?			✓	
10.	Are the contents challenging to teach?			✓	

Any other suggestions:

Increases the same subjects in civil Engg

Sign) A.R. Kondekar





**Teacher Feedback Form**

Name: Mrs A P Phule

Sem 1

Pattern: 2019

2022-23

Subject Name: IKRPFM

Course Code: 41003C

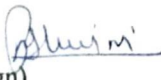
Choose appropriate option against each question based on your agreement with the question.

Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?			✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			✓	
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?		✓		
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				✓
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?				✓

Any other suggestions: Very time consuming syllabus.

Sign) 



**Teacher Feedback Form**

A.Y - 2022-23  
SEM - II

Name: Mr. M.V. Kelkarni

Pattern: 2019 Pattern (S.F.)

Subject Name: Surveying

Course Code: 201009


Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

More practice old should be in syllabus.

(Sign) 



**Teacher Feedback Form**

A.Y. 2022-23  
Sem - II.

Name: Mr. A. S. Kather.

Pattern: SE (2019) pattern.

Subject Name: survey.


Course Code: 201009.

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?	✓			
4.	Is timely completion of syllabus possible for the students of your class?		✓		
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?		✓		

Any other suggestions: provide detailed study of Advanced techniques used for surveying of field.

(Sign)   
Mr. A. S. Kather.

**Teacher Feedback Form**

Sem-II (2022-23)

Name: Sanjay Kumar Uttamrao Barte

Pattern: SE (2019 patr)

Subject Name: Concrete Technology

Course Code:

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?			✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			✓	
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			✓	
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?			✓	
10.	Are the contents challenging to teach?			✓	

Any other suggestions:

NA - New modern technique required.

(Sign)



**Teacher Feedback Form**

A.Y. 2022-23  
Sem-II

Name: Ms. Komal V Navale

Pattern: 2019 PAT. (SE)

Subject Name: Concrete Technology

Course Code: 201010

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			✓	
8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?			✓	
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

Modern Techniques required

(Sign)

**Teacher Feedback Form**

Name: A.T Shingun

A.Y. 2022-23 Sem-II

Pattern: 2019 CSE

Subject Name: PM

Course Code: 201012

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?	✓			
4.	Is timely completion of syllabus possible for the students of your class?		✓		
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

site visits should be introduce in syllabus.

  
(Sign)





STES's  
Sinhgad Institute of Technology and Science, Pune  
Department of Civil Engineering

Teacher Feedback Form

Name: Ashish Ratanchand Kondekar

Pattern: 2019 Pattern (TE)

Subject Name: Design Reinforced Concrete Structures

Course Code: 301013

Choose appropriate option against each question based on your agreement with the question.

Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?			✓	
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			✓	
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			✓	
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?			✓	
10.	Are the contents challenging to teach?			✓	

Any other suggestions:

Needs Design Subject Softwares

(Sign)

A.R. Kondekar

**Teacher Feedback Form**

A. V. 2022-23  
sem - II

Name: Mr. I. M. Jain

Pattern: 2019 TE

Subject Name: Design of Reinforced concrete structure

Course Code:


Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?		✓	✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			✓	
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?			✓	

Any other suggestions:

Design software must be Add in Practices for bridging the gap between academics and Industries

(Sign)   
I. M. Jain



**Teacher Feedback Form**

Name: Mrs. Priyanka D. Gholap.

A.Y. 2022-23  
sem - II

Pattern: TE - 2019 (pattern)

Subject Name: Waste water Engg.

Course Code: 301012.

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		✓
8.	Does the syllabus cover modern & advanced topics?				✓
9.	Are the objectives of the syllabus clearly indicated?			✓	
10.	Are the contents challenging to teach?			✓	

Any other suggestions: Include the new techniques to understand the all terminologies regarding WWt.

(Sign) 



STES's  
Sinhgad Institute of Technology and Science, Pune  
Department of Civil Engineering

### Teacher Feedback Form

Name: Aparna Bhattacharya

Pattern: 2019 (TE)

Subject Name: Solid Waste Management

Course Code: 301015

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
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3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?	✓			
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				✓
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?				✓

Any other suggestions: None

*Dijee..*

(Sign)



**Teacher Feedback Form**

Name: Mr. S. S. Shaikh

A.P. 2022-23 Sem-II

Pattern: 2019 Pattern (TE)

Subject Name: Remote Sensing & GIS

Course Code: 301014

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?	✓			
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?	✓	✓		
10.	Are the contents challenging to teach?	✓			

Any other suggestions:

Any other software related to subjects should be added

  
(Sign)

**Teacher Feedback Form**

Name: Ganesh - A. Choogule

Pattern: 2019 - TE.

Subject Name: TQM & MIS

Course Code: 4010149

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
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5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

(Sign)





Teacher Feedback Form

A.Y. 2022-2023 - SEM-II

Name: Sagar E. Bhagat

Pattern: BE 2013

Subject Name: Quantity Survey, Tenders & Contracts

Course Code: 401012

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			✓	
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?			✓	
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?			✓	

Any other suggestions:

No Requirement of estimation of load bearing structure



(Sign)

Teacher Feedback Form

A.Y. 2022-23  
SEM.-II

Name: Mr. Survase N.M.

Pattern: 2019 patt. (BE)

Subject Name: Dams & Hydraulic structures.

Course Code: 401011

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓			
3.	Are the subject / its syllabus interesting for majority of students?	✓			
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

Simplify the syllabus for the student.

(Sign) 

Mr. Survase N.M.



**Teacher Feedback Form**

A.Y. 2022-23

Name: Mr P.M. Wale

Pattern: 2019 PAT

Subject Name: Quantity Surveying, contracts & tenders

Course Code: 401012

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?		✓		
2.	Is the syllabus designed to bridge the gap between Theory and Practical?		✓		
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?		✓	✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?			✓	
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?		✓		
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?		✓		
10.	Are the contents challenging to teach?		✓		

Any other suggestions:

~~Load Estimate~~ of load bearing structure is outdated, it can be removed from syllabus

(Sign)



**Teacher Feedback Form**

Name: Mrs. A. P. Phule

Sem II

Pattern: 2019

2022-23

Subject Name: Irrigat. f Drainage

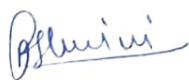
Course Code: 4\*01013C

Choose appropriate option against each question based on your agreement with the question.  
Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?				✓
2.	Is the syllabus designed to bridge the gap between Theory and Practical?			✓	
3.	Are the subject / its syllabus interesting for majority of students?		✓		
4.	Is timely completion of syllabus possible for the students of your class?			✓	
5.	Is timely completion of syllabus possible for you as a teacher?			✓	
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?		✓		
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?				✓
8.	Does the syllabus cover modern & advanced topics?			✓	
9.	Are the objectives of the syllabus clearly indicated?			✓	
10.	Are the contents challenging to teach?				✓

Any other suggestions: Need industrial visits.

  
(Sign)



Teacher Feedback on Curriculum

Name: Diwate Machindranath Bansilal  
Pattern: 2019  
Course Name: Engineering Mathematics-I  
Course Code: 107001

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓			
3.	Are the subject / its syllabus interesting for majority of students?	✓			
4.	Is timely completion of syllabus possible for the students of your class?	✓			
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?	✓			

Any other suggestions:

—  
  
(Sign)  
M. B. Diwate



Teacher Feedback on Curriculum

Name: Diwate Machindranath Bansilal

Pattern: 2019

Course Name: Engineering Mathematics-II

Course Code: 107008

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓			
3.	Are the subject / its syllabus interesting for majority of students?	✓			
4.	Is timely completion of syllabus possible for the students of your class?	✓			
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?	✓			

Any other suggestions:

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M.B.  
 (Sign)

M.B. Diwate





### Teacher Feedback on Curriculum

Name: M8. 8.2. Kolekar  
 Pattern: 2019 PAT  
 Course Name: Democracy & Governance  
 Course Code: 22297

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓			
3.	Are the subject / its syllabus interesting for majority of students?	✓			
4.	Is timely completion of syllabus possible for the students of your class?		✓		
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?		✓		
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?	✓			

Any other suggestions:

(Sign)



Teacher Feedback on Curriculum

Name: MR. S. S. KOLEKAR  
Pattern: 2019 PA1  
Course Name: Environment Study - I  
Course Code: 101007

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement.

Please mark a tick '✓' in the appropriate cell for every particular.

Sr No	Particulars	Excellent (4)	Very Good (3)	Good (2)	Satisfactory (1)
1.	Is the syllabus designed to bridge the gap between academics and industry?	✓			
2.	Is the syllabus designed to bridge the gap between Theory and Practical?	✓			
3.	Are the subject / its syllabus interesting for majority of students?	✓			
4.	Is timely completion of syllabus possible for the students of your class?	✓			
5.	Is timely completion of syllabus possible for you as a teacher?	✓			
6.	Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓			
7.	Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓			
8.	Does the syllabus cover modern & advanced topics?	✓			
9.	Are the objectives of the syllabus clearly indicated?	✓			
10.	Are the contents challenging to teach?	✓			

Any other suggestions:

(Sign)

